Dear parents and guardians,

This week students and staff are busy putting together our Inglewood Show display. Titled, ‘What we see at the Show’ it is a wonderful collection of art work, written pieces and design technologies. If you are heading to the Inglewood Show this weekend, make sure you visit the School pavilion to check out our display. As we take our show holiday for the Goondiwindi Show, there will be no show holiday for Yelarbon State School students and staff this Friday.

Last Friday, a parent information session on the Speech Sound Pics approach to teaching reading, writing and spelling in Prep/Year 1 was held at the school. If you missed it and would like to learn more, please let me know, as I am happy to run another session.

This week, two of our year six students, Patrick and Ebony have been selected to participate in the Somerset Literacy Festival Camp along with other students from the MacIntyre Cluster. Thank you to the MacIntyre Young Writers committee for organising this trip and including students from small schools in this opportunity. I am sure that both students will thoroughly enjoy the three days.

Last week, I attended the Transition Leaders’ Symposium in Toowoomba. It was great to hear of how school communities within the Darling Downs South West region have supported the transition to prep to provide a ‘great start and a great future’ for children and families. Professor Bob Perry and Professor Sue Dockett also presented information on research, policies and best practices that support the transition to school. The day affirmed for me, the importance of early years education and the importance of collaboration across sectors to promote improved practices and outcomes. As an Independent Public School, we hope to improve upon our current transition practices. Last week, provided yet another ‘stepping stone’ towards this goal.

With only three weeks left of term one, students will soon be completing end of term assessment tasks. It is important that students attend school regularly in these last weeks so that these tasks can be completed to the best of their ability. If you intend on taking an early holiday, please advise your child and their teacher so that alternative arrangements can be made. Parent-teacher interviews will be held in week ten. Information will be sent home next week.

Our Facebook page provides information on what’s happening at school, along with links to our school website and our school newsletter. If you haven’t yet done so, please ‘like’ our Yelarbon State School Facebook page

Until next week, Philippa

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WHAT WE WANT FOR OUR CHILDREN!

We want more for our children than healthy bodies. We want our children to have lives filled with friendship and love and high deeds. We want them to be eager to learn and willing to confront challenges. We want our children to be grateful for what they receive from us, but proud of their own accomplishments. We want them to grow up with confidence in the future, a love of adventure, a sense of justice, and enough courage to act on that sense of justice. We want them to be resilient in the face of the setbacks and failures that growing up always brings. And when the time comes, we want them to be good parents. Our fondest hope is that the quality of their lives will be better than our own, and our inner most desire is that our children will have all our strengths and few of our weaknesses.

The last verse from one of my favourite poems, ‘Unity’ really highlights the importance of the role of the home and school and achieving what ‘we want’:

Day after day, the teacher toiled
With touch that was deft and sure,
For behind the teacher, the home.
Could neither be sold nor bought.

And when at last their tasks were done
They were proud of what they had wrought,
And behind the teacher, the home.

They were proud of what they had wrought,
For behind the parents stood the school
And behind the teacher, the home.

WHAT WE WANT

In a world where the children will always ask ‘What’s in it for me?’, the only way we can answer that question is if our children ask themselves, ‘What’s in it for you?’

If they had worked alone,
If they had to face the world alone,
If they had had to grow up alone,
Without the support of the home and the school
Without the encouragement of the home and the school
Without the love and support of the home and the school
They would have failed.

But they didn’t, they succeeded,
They succeeded because of the home and the school,
They succeeded because of the love and support of the home and the school,
They succeeded because of the encouragement of the home and the school,

And each agreed they would have failed
If they had worked alone,
And each agreed they would have failed
If they had to face the world alone,
And each agreed they would have failed
If they had had to grow up alone,

If they had had to grow up alone,
If they had to face the world alone,
If they had worked alone,

We want our children to be passionate about learning,
We want our children to be happy,
We want our children to be resilient,
We want our children to be confident,
We want our children to be kind,
We want our children to be creative,
We want our children to be Questors,
We want our children to be leaders,
We want our children to be healthy,
We want our children to be loved,
We want our children to be supported,
We want our children to be part of a community,
We want our children to be part of the world.

WHAT WE WANT

We want our children to be part of a community,
We want our children to be part of the world,
We want our children to be loved,
We want our children to be supported,
We want our children to be healthy,
We want our children to be creative,
We want our children to be kind,
We want our children to be resilient,
We want our children to be confident,
We want our children to be leaders,
We want our children to be Questors,
We want our children to be happy,
We want our children to be passionate about learning.

WHAT WE WANT

We want our children to be passionate about learning,
We want our children to be happy,
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We want our children to be creative,
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We want our children to be supported,
We want our children to be part of a community,
We want our children to be part of the world.

WANTED FOR TERM TWO!

Prep/Year 1 will be using bottle tops and lids in term two to create an Art project.

Please save ALL of your lids -
* milk bottle lids
* soft drink lids
* juice lids
* vitamin container lids
* jar lids...etc