At Yelarbon State School, digital technologies are used to support and enhance what students learn, how they learn, and when and where their learning takes place. Technology gives teachers and students the ability to teach and learn in more mobile, immediate, connected and collaborative ways.

Teachers at Yelarbon State School need to understand and promote the conditions required for students to develop and use the essential contemporary learner attributes. The contemporary learner attributes recognise not only how learners are already operating in the world outside school, but also how they expect to be able to operate in the learning environment within school.

A contemporary learner:

- is mobile – accesses learning wherever they are
- learns 24/7 – locates and filters content, taps into knowledge anytime
- takes information technology for granted – lives and operates in a digital world
- connects – collaborates with friends, experts, resources, learning communities
- engages globally – participates in world events in real time
- is agile – adapts to new technologies easily
- personalises – finds and leverages what they need to be productive
- authors – creates, critiques and publishes content

The principal, as an instructional leader, will lead teachers in developing strategies to improve student learning. Professional learning will be supported through -

- *Symphony of Teaching Learning* (all teachers have attended a two day workshop)
- *Contemporary Practice Resource*

All teachers will create and use Virtual Classrooms, EdStudios and/or Learning Pathways that meet the needs of the contemporary learners in their class. Coaching and mentoring will be provided to support teachers in developing these.