"In the Australian Curriculum, students develop ICT capability as they learn to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment."
(The Australian Curriculum v5.1 Information and Communication Technology (ICT) capability)

Yelarbon State School is well resourced with the latest digital technology resources, including Interactive whiteboards and LCD screens, desktop computers, laptops, data projectors, AV Learning Posts and a wireless network.

Contemporary teachers at Yelarbon State School need to -

- Use ICT to engage and empower students to transform the ways they think and learn, and to give them greater control over how, where and when they learn.
- Help learners to become skilful in safe, legal and ethical use of technologies and digital resources to learn new concepts, deepen understandings, collaborate and create new ideas and knowledge
- Build the skills and capacities of learners, enabling them to function effectively and productively in technology-rich learning environments and the world they live
- Fulfil the five key roles of the contemporary teacher: to be a designer, enabler, researcher, global connecter, and a great teacher
- Ensure their classroom planning indicates how they engage with ICTs as part of the General Capabilities of the National Curriculum

Contemporary teachers at Yelarbon State School are supported by -

- The Learning Place – edStudios, edTube, Virtual Classrooms, Blogs, Wikis, Learning Objects, iConnect, Learning Pathways etc
- OneSchool
- Symphony of Teaching and Learning
- Contemporary Practice Resource
- Contemporary Practice Spotlight
- Yelarbon State School ICT Skills Scope and Sequence document