At the centre of Yelarbon State School’s Pedagogical Framework is **Explicit Instruction**, an overarching systemic methodology that is informed by –

- **Six principles of effective instruction** (the WHY) and
- **Sixteen elements of Explicit Instruction** (the WHAT)

Embedded within the **Explicit Instruction** methodology are –

- The **Explicit Teaching Lesson Structure** (the HOW)
- A variety of **Pedagogical Strategies and Methods** (the HOW)

**Explicit instruction** is characterised by a series of supports or scaffolds, whereby students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target, and supported practice with feedback until independent mastery has been achieved. Rosenshine (1987) described this form of instruction as “a systematic method of teaching with emphasis on proceeding in small steps, checking for student understanding, and achieving active and successful participation by all students” (p. 34). (Archer and Hughes, 2011)

**Explicit Instruction** is also characterised by -

- informing instructional decisions on student needs and performance,
- breaking content down in to manageable chunks,
- incorporating behaviour management techniques to maximise student engagement and achievement. (Archer & Hughes, 2011, Goeke, 2010)