A pedagogical approach that shifts attention and focus beyond basic skills to deep learning through higher order thinking and more substantive conversations with students is an important part of our school’s Pedagogical Framework.

Higher order thinking requires students to manipulate information and ideas to solve problems and discover new meanings and understandings.

Yelarbon State School references the Symphony of Teaching and Learning Program in the teaching of higher order thinking skills.

The Symphony of Teaching and Learning Program

- Is explicitly planned around the adapted levels of thinking in Bloom's Taxonomy (Remember, Understand, Apply, Analyse, Evaluate, Create new knowledge and understanding OR Symphonise), with the assumption that all students should work at all levels of thinking within the context of the curriculum
- Identifies a range of tools and strategies that are organised into an adaptation of Bloom's levels of thinking
- Supports our school wide pedagogical approach, Explicit Instruction

Throughout the planning process teachers are expected to

- Locate and audit the higher order thinking skills (HOTS) within the assessment task, the unit plan and each lesson
- Use the Symphony of Teaching and Learning interactive placemat to select pedagogical choices (both digital and non-digital) that align to higher order thinking across the unit