YELARBON STATE SCHOOL – LEARNING AND WELLBEING FRAMEWORK

LEARNING ENVIRONMENT
A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.
Yelarbon State School does this by:

- Implementing ‘You Can Do It!’ education as the guiding philosophy which underpins student behaviour and achievement and explicitly teaches the five keys to success and happiness (Confidence, Persistence, Getting Along, Organisation and Resilience) along with the ‘12 Habits of the Mind’ to build the social, emotional and motivational capacity of our students
- Having a positive school ‘You Can Do It!’ ethos that is the foundation of our school culture of achievement and emotional well-being
- Embedding ‘You Can Do It!’ education into daily practice
- Having an inclusive and supportive ‘You Can Do It!’ classroom environment
- Respecting the needs of individual students
- Building the capabilities and understanding of staff, parents and community members through ‘You Can Do It!’ parent information sessions, Virtual Classrooms, P & C meetings, weekly school newsletters, our school website and our Facebook page
- Each classroom teacher collaboratively developing classroom goals, rules, strategies and expectations with students at the start of the school year
- Having separate learning environments for P-2 students, 3-4 students and 5-7 students
- Focusing Professional Development on ‘You Can Do It!’ education and Behaviour Management so staff can support the physical, emotional, social, cognitive and civic development of students
- Development and ongoing review of the school’s Responsible Behaviour Plan for students to promote a high standard of behaviour and focus on teaching and learning
- Having a range of positive behaviour programs in place, including and classroom positive behaviour system and rewarding positive behaviours
- Celebrating student achievement and effort by having a “You Can Do It! – Student of the Week” award given on weekly assembly
- Creating a well-resource and attractive physical environment including interesting and engaging classroom, school and grounds displays that promote the ‘You Can Do It!’ keys to success, and include inspirational quotes, and mission and vision statements
- Promoting staff well-being through recommended readings, inspirational quotes on noticeboards and positive leadership

POLICY & PROCEDURES
Policy intentions are transformed into action by school staff, students and the wider community.
Yelarbon State School does this by:

- Making ‘You Can Do It!’ the foundation of our school culture, so that it is not ‘one more thing’, but permeates everything we do, and is embedded in all school policy and planning documents
- Promoting the ‘Bullying! No Way!’ website and the ‘Take a Stand’ App to staff and parents
- Building the capabilities and understanding of staff, parents and community members through ‘You Can Do It!’ parent information sessions, Virtual Classrooms, P & C meetings, weekly school newsletters, our school website and our Facebook page
- Providing staff and parents with a copy of the Responsible Behaviour Plan
- Ensuring all staff complete necessary training including Student Protection, First Aid, Anaphylaxis Management
- Ensuring the Smart Choices policy is adhered to

CURRICULUM AND PEDAGOGY
Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.
Yelarbon State School does this by:

- Embedding ‘You Can Do It!’ social-emotional education into daily practice and explicitly teaching the five keys to success and happiness and the ‘12 Habits of the Mind’ to build the social, emotional and motivational capacity of our students
- Student participation in structured community service events including Yelarbon ANZAC Day Service
- Students negotiate and set personal and academic goals and identify the strategies that are needed to accomplish these goals
- Implementing ‘differentiated’ curriculum including Early Years Curriculum Framework, Australian Curriculum and Queensland Curriculum, Assessment and Reporting Framework’s Essential Learnings to meet the individual needs of the students
- Student participation in peer support activities including a daily ‘buddy reading’ program
- Providing relevant, engaging and interactive learning activities
- Using an explicit teaching model to deliver curriculum to all students
- Participation in extra-curricular activities that focus on building trust and group identity including FISH! For Schools workshops, Performing Arts workshops, leadership camps for senior class students and excursion style camps for younger students
- Social interaction with other small schools located in the cluster in different sporting carnivals, including swimming and athletics
- Providing Active After School Communities program for students twice weekly after school, which includes providing a healthy afternoon tea
- Supporting transitions into Prep by having pre-prep visiting days
- Participation in quality professional discussions and collaboration between all staff members of the school including principal, teachers, visiting teachers, teacher aides and admin officers

PARTNERSHIPS
Productive partnerships expand the knowledge, skills and resources available in the school.
Yelarbon State School does this by:

- Using the common language of ‘You Can Do It!’ to promote student-teacher relationships and feedback conversations that are positive, complimentary, express belief and celebrate success
- Being part of a close-knit cluster of like small schools and sharing resources, ideas and staff, and celebrating successes as a group
- Engaging and participating in local community events including Yelarbon ANZAC Day Service, Inglewood Show Display, the McIntyre Young Writers Awards, Goodwindi Eisteddfod
- Having access to student services and support staff (visiting) including students with disabilities teacher, speech pathologists, occupational therapists, behaviour specialists and guidance officer
- Providing parents with up-to-date information about ‘You Can Do It!’ education and social and emotional wellbeing through the school newsletter and information sessions
- Providing parents and community with regular notifications and information regarding the school, students and upcoming events though a weekly newsletter which is provided to all parents, uploaded to the school website and which is also available at the local Post Office
- Celebrating student and school success in weekly newsletters and on assembly
- Inviting parents and community members to our ‘Celebrations of Learning’ and ‘You Can Do It!’ days to celebrate student learning
- Promoting staff wellness and emotional development through appropriate professional development and a variety of resources