YELARBON STATE SCHOOL
REPORTING TO PARENTS

At Yelarbon State School, reporting is part of communicating with parents and building the school-parent partnership to improve student learning. School reporting processes should be clear and transparent for parents and the community, so that parents understand:

- the learning expectations for the student
- the student’s achievement against expected standards
- how well the student is engaging with the expected learning
- how the student may be able to improve.

In addition to providing written reports at the end of each semester, Yelarbon State School offers parents opportunities to discuss their child’s educational performance at the school with their child’s teacher(s), at least twice a year. Parent-teacher interviews will be offered -

- At the end of Term one
- At the end of Term three
- When requested (by either parent or teacher)

End of semester written reports are completed using the appropriate template in OneSchool. These report student achievement for each learning area studied in the reporting period. Student effort and behaviour is also reported.

Teachers at Yelarbon State School report to parents on student achievement against the relevant achievement standards for each learning area or subject. Written reports reflect:

- Judgments about the quality of student learning based on evidence collected over time
- The student’s most consistent level of achievement with consideration given to more recent evidence.

Teachers will also provide regular feedback to parents on -

- Weekly spelling results
- Weekly number facts results
- Homework
- Behaviour
- Progress towards Learning Goals (eg. PM Benchmark Levels, Sight Words etc)