

Investing for Success

Under this agreement for 2019
Yelarbon State School will receive

\$17 738.00*

This funding will be used to

Target	Measures
1. Increase the percentage of current Year 3 and Year 5 students achieving 'benchmark' or above for Reading from 70% at EOY 2018 to 80% by EOY 2019	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> English - %C or better – Sem 2 (2018); Sem 2 (2019) PM level - % at benchmark or better – Sem 2 (2018); Sem 2 (2019) PAT-R - % in mid to upper stanines – Sem 2 (2018); Sem 2 (2019) P-10 Literacy Continuum – % at benchmark or better - Sem 2 (2018); Sem 2 (2019) Year 3/5 NAPLAN Reading data (2019) <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN Reading data from Similar Queensland Schools (SQSS) <p>Monitoring:</p> <ul style="list-style-type: none"> Movement on P-10 Literacy continuum Running Records – PM Benchmark PAT-R Testing Early Start testing
2. Increase the percentage of P/1 students achieving 'benchmark' or above for Reading from 60% at EOY 2018 to 70% by EOY 2019	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> PM level - % at benchmark or better – Sem 2 (2018) - Sem 2 (2019) P-10 Literacy Continuum - % at benchmark or better – Sem 2 (2018) - Sem 2 (2019) <p>Comparison:</p> <ul style="list-style-type: none"> % of students achieving benchmark at EOY 2018 to % of students achieving benchmark at EOY 2019 <p>Monitoring:</p> <ul style="list-style-type: none"> Movement on P-10 Literacy continuum Running Records – PM Benchmark PAT-R Testing Early Start testing
3. Increase the percentage of current Year 2 and Year 4 students achieving in the U2B for Reading from 60% at EOY 2018 to 70% by EOY 2020	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> English - %B or better – Sem 2 (2018); Sem 2 (2019); Sem 2 (2020) PM level - % at benchmark or better – Sem 2 (2018); Sem 2 (2019); Sem 2 (2020) PAT-R - % in mid to upper stanines – Sem 2 (2018); Sem 2 (2019); Sem 2 (2020) P-10 Literacy Continuum – % at benchmark or better - Sem 2 (2018); Sem 2 (2019); Sem 2 (2020) Year 3/5 NAPLAN Reading data (2020) <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN Reading data from Similar Queensland Schools (SQSS) <p>Monitoring:</p> <ul style="list-style-type: none"> Movement on P-10 Literacy continuum Running Records – PM Benchmark PAT-R Testing Early Start testing

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

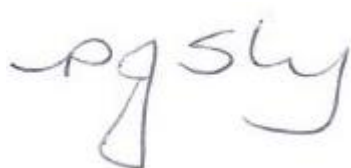


Our initiatives include

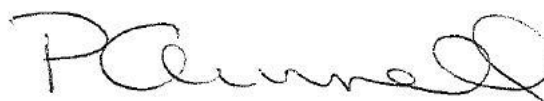
INITIATIVE	EVIDENCE-BASE
Establish effective school processes, including data analysis, case management and professional learning teams (PLTs)	<ul style="list-style-type: none"> DuFour, R and DuFour, R. 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i> Hawker Brownlow Education, Victoria Sharratt, L, & Fullan, M. 2012, <i>Putting FACES on the Data. What Great Leaders Do!</i> Corwin, California, USA
Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards	
Provide extension opportunities for those students demonstrating high levels of achievement	
Provide targeted professional development and coaching to deepen both teacher and teacher aide understandings of effective practices (incl. Explicit Instruction, High Yield Strategies and the Big Six)	<ul style="list-style-type: none"> Archer, AL & Hughes, CA. 2011, <i>Explicit Instruction: Effective and Efficient Teaching</i> Guildford Press, NY Fisher, D. Frey, N. & Hattie, J. 2016, <i>Visible Learning for Literacy</i>. Corwin, California, USA. Konza, D, 2014, "Teaching Reading: Why the 'Fab Five' should be the 'Big Six" in <i>Australian Journal of Teacher Education</i>

Our school will improve student outcomes by

ACTIONS	COST
Provide targeted professional learning supported by planning, modelling, observation and feedback processes to build teacher and teacher aide capability and support consistency of practice.	TRS \$1000 PD \$3000
Develop case-management approach, led by Principal and STLaN, to provide opportunities for professional conversations regarding student progress and strategies for intervention & extension	NIL
Engage identified students in BSDE BOOSTER (Reading) projects to boost confidence and achievement of students who have the potential to reach the Upper Two Bands in Reading	Registration \$2000
Allocate a teacher aide to work with individuals/small groups of students on 'response to intervention' programs (incl. Speech-language programs, oral language and targeted reading support) based on the individualised learning goals for identified students.	TA \$11 738



Philippa Sly
Principal
Yelarbon State School



Patricia Quinnell
School council chair
Yelarbon State School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

